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Using Visualization to Debug Visualization Software

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ABSTRACT

Developing visualization applications is non-trivial and poses special challenges. This is due to the fact that typical visualization software processes a large amount of data resulting in large and sometimes very complex data structures. Traditional tools for debugging are of limited use because they de-couple the information they report from the spatio-temporal domain in which unexpected problems occur. We present a set of guidelines targeted specifically at debugging visualization software. The guidelines are inspired by experience in developing applications in both industry and research. Specific examples where the guidelines are applied are given throughout. In general, the key is to exploit the strengths of computer graphics and visualization itself in combination with some more well-known good practices.

Index Terms: I.3.6 [Computing Methodologies]: Computer Graphics—Methodology and Techniques I.3.8 [Computing Methodologies]: Computer Graphics—Applications

1 INTRODUCTION

An experienced software engineer knows that developing visualization software can be very difficult. One of the first challenges lies simply in the understanding of the algorithm(s) itself. The implementation of visualization software poses special challenges due to both algorithm complexity and the large size of the data sets processed. Oftentimes, a bug(s) will arise during the development of a visualization algorithm. Finding and resolving an error in visualization software can be especially difficult if the bug only appears when large data sets are investigated or a large number of iterations are involved in the computation.

Since visualization software usually involves a very large number of loops, e.g., thousands, millions, or billions of computations for gigabyte size data sets, then traditional methods for finding bugs become much less useful. For example, attempting to print out (and read) the state of millions of visualization primitives is not feasible. More advanced IDEs (Integrated Development Environment) offer better support for debugging, such as setting break points and reporting the state of user-specified variables at run time. But again, these tools might not be very useful when of

the order of processing iterations involved is in the thousands, millions, or more. Programmers would like to see precisely where and when in the space-time domain errors occur—features that IDEs cannot offer.

We offer a set of general guidelines for resolving errors during the development of visualization algorithms and software. The guidelines are based on experience gained during several years of implementing scientific (volume and flow) visualization software as well as helping others resolve their bugs. In general, the key to resolving bugs in visualization software is to use the computer graphics and visualization itself. In other words, the very value of visualization [22], namely, the ability to summarize and convey large amounts of information to the viewer quickly, is exploited to find and fix problems that arise during the implementation of visualization techniques. This is coupled with traditional good development practices.

2 RELATED WORK

To our knowledge, no general guidelines exist for debugging visualization software.

Wong et al. [25] present an interesting tool that uses visualization in order to debug mobile object-based distributed programs. Laffra and Ashok describe a generic visual approach to debugging C++ programs which incorporates the use of bar charts [6]. Guidelines on debugging vertex and fragment shaders are given by Rost [20] (Chapter 8.3 of the “Orange Book”).

Crossno and Angel [1] describe some debugging tools incorporated in their particle visualization system. Although there are previous papers on the topic of algorithm visualization and animation itself, this is the only previous work we found directly on the subject of debugging visualization. Crossno and Angel describe how they map different properties of dynamic particles to color. However, their description is system specific and they do not provide general guidelines. What they describe is covered here by Guideline 3.3: *Classify and Color-map*.

This manuscript, together with three others: (1) How to Write a Visualization Research Paper [10, 11] (1) How to Read a Visualization Research Paper [12] and (2) Bob’s Concise Coding Conventions [8] form what we call, *Bob’s PhD in Visualization Starter Kit*. They are intended to be useful tools targeted at Phd students in visualization and the visualization scientist in general.

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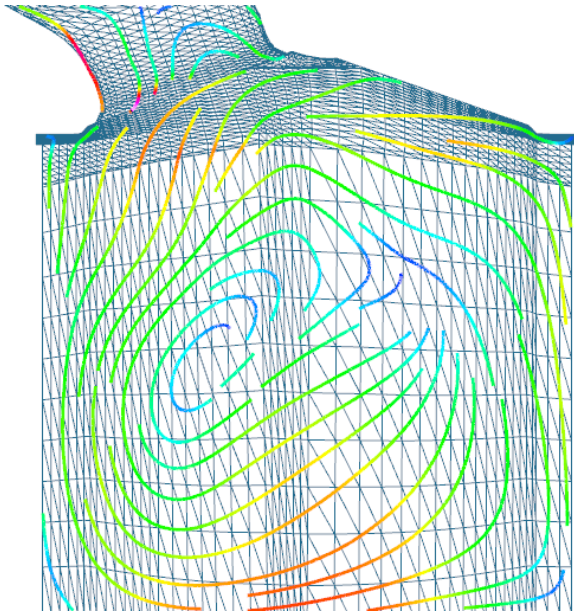


Figure 1: An example from Guideline 3.1 Visualize Test and Comparisons: Streamlines traced on an unstructured, adaptive resolution grid. Color is mapped to velocity magnitude [19]. Image courtesy of Zhenmin Peng.

3 DEBUGGING VISUALIZATION SOFTWARE GUIDELINES

Here we offer our general guidelines on searching, finding, and resolving errors during the development of visualization software.

3.1 Visualize Tests and Comparisons

The vast majority of visualization algorithms involve tests and comparisons between two or more visualization primitives. By visualization primitives, we mean the basic elements to which data is mapped, e.g., points, lines, polygons, voxels, texels, tetrahedra, etc. A general technique for finding errors in visualization software is to visualize a test or a comparison made between two or more primitive objects at run time. This often involves highlighting a given object, o_a (the current primitive) in one color whilst highlighting another object, o_b against which o_a is compared (in an iterative process). This strategy informs the developer of two things: (1) if o_a and o_b are, in fact, the expected primitives to test and compare and (2) if the test yields the correct result.

For example, we implemented a streamline tracing algorithm on boundary meshes from CFD [3, 9] (as in Figure 1). This type of algorithm poses challenges because the meshes are unstructured and adaptive resolution. Streamline tracing involves three basic computations: (1) point location, (2) interpolation, and (3) integration, evaluated for each point along the curve. The more difficult step is point location because the meshes are unstructured and streamlines can intersect vertices in the mesh. During point location, it is useful to track where a streamline exits one polygon and enters the next. This involves a line segment intersection test.

The bug we encountered was that some of the streamlines

terminated too early, at what appeared to be random times. So we implemented a debugging feature that highlighted both (1) the newly computed (current) streamline segment, s_a , and (2) the triangle segment, s_b against which s_a was tested for intersection. An efficient line segment intersection test will first test if the line segments are parallel to one another (in which case they do not intersect) [18]. As soon as we added our highlighting feature it became clear that our test for parallelism was not stringent enough. In other words, when s_a and s_b were very close to parallel but not quite, some streamlines terminated too early (since no intersection was found).

3.2 Visualize Data Structure Traversal and Evolution

Almost all visualization techniques use at least one data structure in their implementation. One guideline we recommend when debugging visualization software is to visualize both the (1) traversal of and (2) evolution of the data structure as it evolves over time, in other words, as it's being built. Visualization of traversal should also include identifying and showing neighbors, either implicit or explicit.

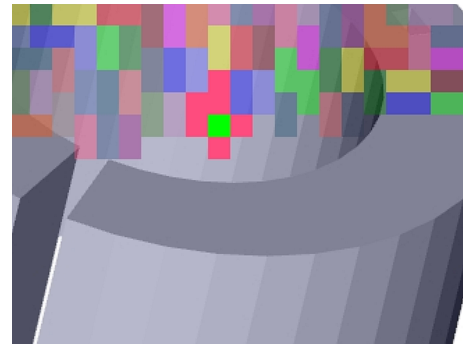


Figure 2: An example of Guideline 3.2 Visualizing data structure traversal and evolution: The current cluster (middle of image) is highlighted bright green while current neighbors are highlighted in a shade of red. Previously processed clusters are also shown. Image courtesy of Zhenmin Peng.

For example, we implemented a vector field clustering algorithm which builds a binary-tree hierarchy from the bottom up. Each leaf of the tree represents a cluster, which at the finest resolution maps to a single pixel in image space. In order to debug the algorithm, we added a feature that visualizes the clustering algorithm as it evolves at run time. The visualization highlights: (1) the current cluster, c_a (2) the northern, southern, east, and west neighbors of c_a , (3) the neighbor chosen to merge with c_a and (4) the previous clusters formed. A snapshot is shown in Figure 2. This is very informative in terms of verifying that the algorithm behaves as expected, e.g., the data structure is traversed in the correct order, neighbors are located and compared properly, and new clusters form as expected.

Another example in Figure 3 visualizes the quadtree used to store adaptive resolution data from a height field together with a coastal land map.

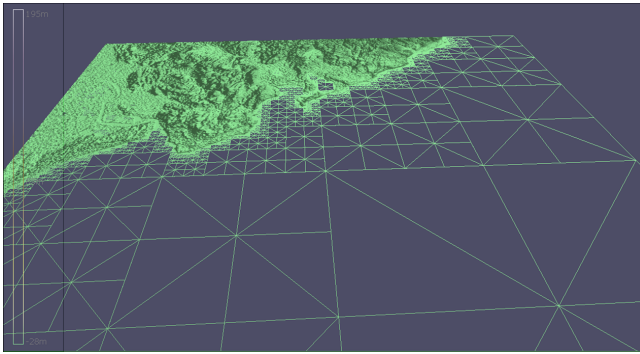


Figure 3: Another example of Guideline 3.2 Visualizing data structure traversal and evolution: This image shows the quadtree and coastline used to store adaptive resolution height map data. *Image courtesy of Edward Grundy.*

3.3 Classify and Color Map

Classify and color map the visualization primitives in your visualization. Data objects fall into different categories and have different values and attributes. Their characteristics can be color mapped and provide useful debugging information.

For example, we used this strategy while implementing an integral surface construction algorithm [14] (Figure 4). The surfaces are composed of dynamic quad meshes. During surface construction, quads can split due to divergent flow, merge in convergent flow, and warp in shear flow. Thus one option we implemented was to color code the quads according to divergence, convergence, and shear. This proved not only to be a useful debugging tool, but also a nice visualization of surface characteristics.

Another example, given in detail by Crossno and Angel [1], describes debugging strategies for a particle visualization system. Their debugging options include mapping particle color to: (1) energy level, (2) type, (3) amount of repulsion, (4) number of neighboring links, and (5) age.

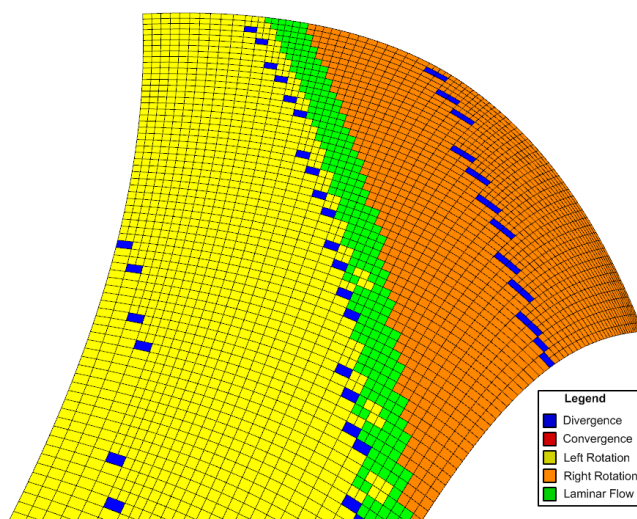


Figure 4: An example of Guideline 3.3 Classify and Color Map: Each quad in the stream surface mesh is classified and color-mapped to reflect the characteristics of the flow field. This helps us to visualize the behavior of the individual mesh elements. *Image courtesy of Tony McLoughlin.*

3.4 Incorporate Algorithm Parameters into User Interface

Any new algorithm inevitably introduces new parameters, e.g., threshold values, alpha values, special distances, minimum and maximum values, etc. Identifying, discussing, and visualizing these new parameters is an effective debugging strategy. Not only that, illustrating the effect of setting these parameters to a range of different values is instructive and helps the reader gain an understanding of the algorithm or method being presented. During any implementation, the best value of any new parameter is generally unknown. Thus it is best to implement them as user options since their value may change depending on the data set being evaluated. After a thorough testing phase, the new parameter may be given an optimal default value.

Jobard et al. [5] introduce two new algorithm parameters: (1) d_{sep} —the separating distance between streamlines and (2) d_{test} —the distance that determines when a streamline is terminated. They’re both presented as user options. The effects of each are illustrated.

See Jobard et al. [5, 4], and Van Wijk [23], for further good example discussions of new algorithm parameters and their effects.

3.5 Run Simple Error Checks

Don’t forget to run simple, sanity checks on your visualization primitives and data structures. A simple, generic error checking procedure, e.g., `checkState()`, can run through your data objects and check for very basic properties, e.g., point locations, edge lengths, minimum, average, and maximum data values, and boundary conditions—testing to see if all of an object’s attributes are within reasonable, expected bounds. A general error checking function can then be invoked at any time through the visualization pipeline in an effort to catch updates that cause unexpected changes.

For example, while working on an isosurfacing algorithm for adaptive resolution data [13] we encountered a bug that caused cracks in the surfaces. The algorithm uses an adaptive resolution space-partitioning octree where internal nodes store the minimum and maximum data values of their children. The difficult aspect of this error was that it only occurred at data resolutions of 128^3 or greater (and not at 64^3 or smaller). To track down the error, we implemented a simple, generic, error-checking procedure that examined: (1) locations of triangle vertices—testing to see if they fell outside of their associated cube and (2) the maximum and minimum data values of each node in the octree to ensure that all child values fell within this range. Values were re-computed and compared to stored values. This function traversed the entire octree and could be called at any time. By invoking the function at every stage of our visualization algorithm, we were able to quickly track down the procedures in our code that were causing surface discontinuities.

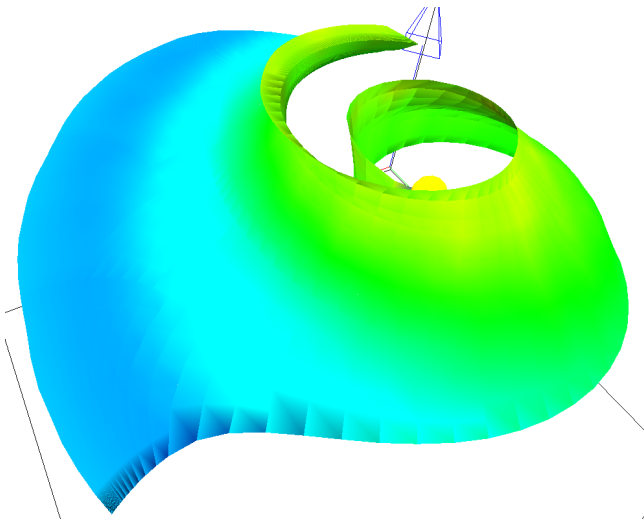


Figure 5: An example from Guideline 3.5 Run Simple Error Checks: A shading bug appears around the edges of this surface. In this case, the bug was caused by reversing the calls to `glNormal()` and `glVertex()`. Rendering the surface normals makes this bug apparent immediately. *Image courtesy of Matthew Edmunds.*

Another common example involves surface shading. We have witnessed many programmers run into simple bugs involving shading of polygons, e.g., Figure 5. A standard user-option for fixing shading bugs is to render the normal vectors of each polygon or surface vertex as a small glyph. The glyphs depict the orientation of each normal vector at the surface. We regularly resolve bugs with this approach.

3.6 Introduce a Step Function

Most visualization algorithms involve computation that iterates several times, perhaps over each data item, and again over each pass through the data or data structure. Incorporate a feature in the user-interface that lets you interrupt (or pause) the execution in between each iteration of algorithm processing. This lets the user pause the current scene and look at it in more detail. Pressing the pause button again then executes exactly one loop of the algorithm. With this feature, the user may then step through program execution at run time, one iteration (or loop) at a time.

For example, while developing a streaksurface algorithm we introduced a step function that can stop program execution after each time-step. When the user hits the space bar, the next time step of the simulation data is visualized and the processing stops again. This lets us examine the properties of the surface after each pass through the mesh data structure used to represent it. This helped us to quickly identify operations on the mesh that reduced its quality.

3.7 Make Use of Still Image-Driven Animation

Some types of bugs occur infrequently, for example, only after several time-steps of data have been processed and visualized. You may be watching an animation of your visualization in action, for example, as a data structure is traversed (as in Guideline 3.2) and notice a bug(s) only after several

seconds (or even minutes) of observation. The point in time at which the error is recognized may arrive too late in order to slow down or interrupt the algorithm, say, by invoking the step function described in Guideline 3.6. Stopping the process and starting all over is painful and time-consuming.

In this case, it is very useful to use a feature that saves still images of the visualization each time the frame buffer is updated. We recommend adding a user option to your software or system that automatically: (1) re-sizes the viewer to 512^2 pixels (Old MPEG players can only handle movie resolutions which are a power of two.) and (2) saves each frame as a still image in JPEG (or PNG) format. The still images are used as input to an application which can play them back. We use *Adobe Premiere* (<http://www.adobe.com/products/premiere/>) because of its rich set of features. Adobe Premiere is *expensive* so there are free, alternatives such as *VideoMach* (<http://www.gromada.com/videomach.html>). However VideoMach is not so feature-rich. Most built-in file browsers of modern operating systems also support scrolling through still images.

The still images can then be re-played, paused, re-wound, as needed in order to study when and under which circumstances the bug occurred. Uninteresting frames can be skipped or deleted. Saving and replaying still images can save a tremendous amount of time and be very valuable for tracking down infrequent bugs or studying the behavior of an algorithm. The images can be supplemented with useful meta-data such as time step etc. that aid in locating and reproducing the error. This approach is also very good for showing the error to others.

We consider this a standard feature for visualization applications. It is also used to generate supplementary movie material for research paper submissions. More on this topic is discussed by Laramée [10].

3.8 Test Algorithms on a Variety of Data Sets

There are various approaches to consider when choosing test data sets.

- When developing a visualization algorithm for the first time, test it on simpler data sets you are very familiar with. In this way, the developer knows what to expect.
- If possible, create your own data generator for small synthetic data sets with known characteristics.
- Also, when debugging, find the smallest data set that produces the problem. Test on larger, more complex, and less familiar data sets after the visualization exhibits the expected behavior on the smaller, more familiar ones.
- Test your visualization algorithm on a variety of data sets.

Believing that an algorithm works after only having tested a few small, simple data sets is a common mistake.

3.9 Exploit and Compare with Previous Literature

Chances are, you are not the first person to visualize a given data set. Compare the visualizations you create with your predecessors. This is a simple and obvious guideline, however, we witness colleagues overlook this strategy fairly regularly. Also, don't hesitate to *communicate* with those who have already worked with a given data set. Normally, colleagues will be happy to share their experiences and share important information that was not published.

3.10 Make Exclusive Use of Accessor Methods

All class variables are accessed through accessor methods, i.e. `Get()` and `Set()` methods, e.g., `GetClassVariable()`, `SetClassVariable(int newValue)`. We advocate no exceptions to this rule. The use of accessor methods enforces encapsulation. (See Wirfs-Brock et al. for more on this topic [24].) Accessing member variables with methods makes the implementation easy to change, e.g., a `float` to an `int`. This methodology also prevents unwieldy (or even impossible) search-and-replace operations [17].

Another advantage of using accessor methods concerns object state. If class variable assignment is performed exclusively through `Set()` methods, then you can ensure that your objects are always in a valid state. This is due to the fact that `Set()` methods perform error and bounds checking on the parameters passed to the procedure. Following this convention leads to very robust code.

3.11 Follow Coding Conventions

We claim that following coding conventions helps pave the way to a successful software application. Why? Because software that is very legible is better. It has fewer bugs, is more stable, and makes developers happier. The other two key ingredients are code comment conventions, e.g., Doxygen (www.doxygen.org) and design [24]. The commenting, design, and modification of design is facilitated by coding conventions.

Big projects require multiple, coordinated developers over several years. And, applications should not generally be started from scratch [7]. But yet, we in software development start projects from scratch over and over again—repeatedly re-inventing the wheel. One of the major problems stems from source code that does not follow any conventions and is not very legible. As such it quickly turns into legacy code. Writing illegible code is easy and is generally the default. We have encountered numerous instances of programmers who cannot even read their own code.

We offer coding conventions [8] influenced by other coding standards and guidelines including the VTK [21], Sun Microsystems [17], Meyers [15, 16] and Dickheiser [2]. They are meant to be concise so they can be printed out and hung up for ease of use. The basic philosophy behind the conventions is that code legibility should be maximized. Code with maximum legibility leads to a minimum number

of bugs. Maximizing legibility helps maximize code re-use, good design, and flexibility.

3.12 Describe the Problem to Others

If you run into an implementation error, be sure to describe the problem to someone else. Describe the problem in enough detail such that the listener actually understands what it is. Often, the speaker will realize the possible sources of the problem as it's being described. This is a phenomenon that every programmer has experienced at one time or another. It may be effective because it encourages the speaker to describe the algorithm step-by-step to an audience. Breaking the process down into smaller steps may help identify missteps.

4 CONCLUSION

Implementing a visualization system poses special challenges due to the large problem space a typical application encounters. We offer a set of general guidelines for finding and resolving errors while developing a visualization application. The guidelines are based on experience with developing both research prototypes and commercial visualization systems. The key to debugging visualization software is to exploit the power of visualization and computer graphics itself in combination with well-known practices. We believe the guidelines can be of use for novice and experienced visualization application developers alike.

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