1	Performance Science Domains: Contemporary Strategies for Teams preparing for the			
2	Rugby World Cup			
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26 Abstract

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Purpose: As the start of the 10th Rugby Union World Cup approaches 28 performance staff will be working on the final elements of their team's 29 preparation. Much of this planning and preparation will be underpinned by the 30 latest performance science research. In this invited commentary we discuss 31 32 contemporary performance science research in rugby union centered around 33 four key performance domains. First, we outline a systematic approach to 34 developing an overall understanding of the game demands, and how performance staff can enhance the players preparedness for competition. We 35 then move on to outline our understanding of the training science domain, 36 followed by a brief overview of effective recovery strategies at major 37 tournaments. Finally, we outline research in the area of competition day 38 39 strategies, and how they can positively impact players readiness to compete. **Conclusions:** Evaluating a teams preparation for and during the Rugby Union 40 41 World cup can be achieved by mapping their performance plan based on the four domains outlined above. 42

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44 Introduction

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46 In September 2023 the 10th Rugby Union World Cup (RWC) starts in France with 20 teams aiming to peak over this 7-week tournament. The teams will 47 likely have used the latest performance science research to optimally prepare 48 49 their athletes for this demanding competition with both the tournament structure and game intensity placing significant physiological and psychological 50 demands on the players. This commentary explores contemporary 51 performance science research related to rugby union, while the focus of this 52 commentary is on physiological strategies to optimise physical preparation for and 53 54 during the RWC, we fully acknowledge that other aspects of performance like technical and tactical preparation also play a pivotal role. We evaluate four key 55 56 performance science domains: competition demands, recovery, training 57 science, and competition day strategies. To best prepare for the physical 58 demands of the RWC, we need to first understand what the demands of competition and tournament structure are. Thereafter, design training sessions 59 60 and blocks to ensure we meet (and exceed) these demands. Additionally, recovery from training and matches is essential during a tournament with the 61 62 RWC. Finally, optimal match day preparations play an essential role in ensuring players are best prepared for competition. 63

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67 Understanding Competition Demands

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A good understanding of the competition demands of international rugby union forms the foundation for the other 3 performance domains. Once competition demands have been established coaches and performance staff can develop, implement and evaluate appropriate training blocks, recovery strategies, and competition day strategies to maximize performance.

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75 The journey of understanding the movement demands of rugby union 76 accelerated with the emergence and adoption of Global Positioning Systems 77 (GPS). This work has given performance staff a much greater understanding of 78 the movement demands and positional differences over the last 10 years.^{1,2} Early work by Jones et al ¹ reported positional and temporal patterns within 79 rugby union, and demonstrated that inside and outside backs had the greatest 80 81 high-speed running demands. However, repeated high-intensity efforts and contact demands were greatest in loose forwards. Temporal analysis revealed 82 marked differences in player load, cruising and striding between the 1st and 83 84 2nd half, and reductions in accelerations and decelerations throughout each 85 half.

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87 Although early studies offered initial insights into the movement demands of rugby union, they were limited by primarily reporting aggregated game 88 averages. Even when examining the temporal patterns, researchers used fixed 89 periods (of time) to describe game demands. While this information was useful 90 91 to indicate the overall loads experienced, reporting players' responses across a whole match does not accurately reflect the heightened demands associated 92 93 with discrete phases within a match. Understanding the movement demands experienced during the most intense periods of play (i.e., 'worst-case scenario' 94 95 (WCS)) informs the design of specific training programmes that better prepare players for decisive moments of a game. Cunningham et al³ showed that fixed 96 periods underestimated worst case scenarios by up to $\sim 21\%$, compared with 97 98 when rolling averages were employed. Pollard et al⁴ further enhanced our understanding of movement demands by reporting the distance covered 99 100 relative to the ball in play time, noting that whole match metrics were 101 substantially lower. In addition, to characterising the movement demands of 102 rugby union, it's also important to have a clear understanding of the contact demands within the game, as tis beyond the scope of the current commentary 103 104 to cover this the reader is referred to the recent systematic review of Paul et 105 al.5106

107 Another key aspect of characterizing the game demands of rugby union is to 108 understand the most meaningful performance indicators (PIs) that 109 differentiate successful and unsuccessful match outcomes. Understanding the 110 relationship between PIs and outcomes is of pragmatic use to coaches and 111 support staff in rugby union, providing valuable information that influences 112 tactics and training.

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114 A model that predicted performance in the group phase of the 2015 RWC identified important and relevant PIs associated with match outcomes.⁶ For the 115 group-phase matches, tackle ratio, clean breaks and average carry were 116 accurate standalone predictors of match outcome and respectively predicted 117 75%, 70%, and 73% of the match outcomes. In addition, this model based on the 118 group-phase games predicted correctly the outcome of 7 from 8 (87.5%) of the 119 subsequent knockout-phase matches. In the knockout-phase clean breaks 120 121 predicted 7 from 8 outcomes, while tackle ratio and average carry predicted 6 from 8 outcomes. Clearly a combination of physical and technical predictors 122 associated with winning should be the focus of coaches and support staff. 123

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125 Once the performance indicators that differentiate successful and unsuccessful 126 outcomes are established both technical and performance staff can develop ways of improving these elements. From a performance science perspective, 127 one of the best ways of improving these performance indicators is to examine 128 the physical attributes that underpin them. While the relationship between 129 performance on physical tests and movement capabilities has been reasonably 130 131 well established ⁷, the link between physical qualities and game behaviours has had limited attention. A deeper insight into this critical aspect will inform 132 133 coaching staff whose game plans and playing styles are influenced by 134 prerequisites of physical and technical performance. Cunningham et al⁸ investigated the relationship between various physical performance tests 135 (including a comprehensive strength and power testing battery) and key PIs 136 137 during elite international rugby union match-play. In the backs, the sled-drive test correlated with the number of carries (r = -0.751), effective attacking rucks 138 (r = -0.584), number of dominant collisions (r = -0.792), and offloads (r = -0.792)139 0.814). Coaches can use this physical performance-focused information to 140 141 improve key performance indicators, and thus match performance, of rugby 142 union players.

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The above process will be significantly enhanced through the integration of all
key coaching personal, which will ensure a clear and effective plan between the
performance and coaching staff.

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149 Training Science

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Once the WCS movement demands and key PIs of competition have been 151 characterized the next key performance domain, training science, comes into 152 153 play. There are several key areas within training science pertinent to preparing for and training at a RWC, namely responses to key training sessions, training 154 155 session order, and ensuring training meets (and at times exceeds) the demands of competition. Understanding the team and individual physiological responses 156 to key sessions drives our understanding of the adaptations to these sessions, 157 158 the placement of these sessions within a training week, and subsequent 159 recovery from these sessions.

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Speed and acceleration are key game metrics. Johnston et al⁹ examined the 161 acute neuromuscular, biochemical, and endocrine responses to a maximal 162 speed training session (6 maximal effort repetitions of 50 m running sprints 163 with 5 minutes of recovery between each sprint). Neuromuscular performance 164 displayed a bimodal recovery pattern in response to maximal speed training, 165 with an initial impairment in performance after training. Performance 166 167 recovered 2 hours post session, before undergoing a second decrease at 24 hours. It appears that periods longer than 24 hours are required to allow full 168 neuromuscular recovery from maximal speed training. 169

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171 Rugby players typically undertake training programs involving a combination 172 of single multiple daily training sessions every week. For the player to adapt 173 effectively to such a program, the loads must be sequenced in an order or 174 spacing that facilitates recovery to a point where they can meet or exceed the requirements of the next training session. Two factors that potentially
influence this requirement are the addition of a second training session on the
same day, and the order in which the sessions are performed. ^{10,11}

179 The physiological basis of training adaptation in response to combination training (resistance and speed training) informs training prescription. The 180 181 addition of a weight training session (4 sets of 5 back squats and Romanian deadlift at 85% 1RM) 2 hours after a speed session can enhance the 182 183 neuromuscular, biochemical, and endocrine responses compared to a speed 184 session alone performed in the morning.¹⁰ Although there was an increase in the perception of fatigue the following day, the addition of a second session does 185 not result in a marked difference in endocrine response or neuromuscular 186 187 capability. More research and capturing of existing elite rugby knowledge in 188 this area would be useful.

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In terms of session order, Johnston et al¹¹ had rugby union players perform a 190 191 weight training session followed 2 hours later by a speed training session and on a separate day reversed the order. The sequencing of strength and speed 192 193 training does not appear to affect the neuromuscular, endocrine. and physiological recovery over 24 hours. In preparatory phases, it's common to 194 program combination training (within a day), however, within competition 195 196 phases coaches typically prescribe a single physical capacity (e.g. strength or 197 power) and then a second session focused on the technical - tactical side of the 198 game. Both research and practical experience have demonstrated the utility of 199 small-sided games to mimic the competition demands.

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201 A key requirement is detailing the responses to a rugby-specific training 202 session, and how this session replicates (or exceeds) game movement demands. 203 Greater total distance, low-intensity activity, maximal speed and meters per 204 min were apparent in competitive matches compared to training for all playing positions.¹² Similarly, match heart rate, and session RPE responses were higher 205 during competition compared to training. Substantial disparities were evident 206 207 between the perceptual, physiological, and key skill demands of competitive matches versus training sessions in rugby union players. However, the WCS 208 from the competition were not used, and consequently the actual disparity 209 210 between training practice and games is likely much higher. More research is needed to assess the responses to technical and tactical sessions in Rugby 211 Union, and the overall intensity of these sessions compared to the WCS in 212 213 movement demands of games need to be determined.

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215 **Recovery**

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217 In international Rugby union, the physical demands of training, and the tournament schedule will place significant physiological and psychological 218 stress on players. West et al.¹³ demonstrated that both neuromuscular function 219 and hormonal levels are disrupted until 60 hours post-match. During the RWC, 220 221 teams will play 4 pool games followed by between 1-3 knockout games, with 4-222 6 days of recovery separating each game. Although currently there is no research examining the impact of a RWC schedule on recovery profiles, 223 Johnston et al¹³ reported neuromuscular function, perceptual well-being and 224

blood CK increased in magnitude as a rugby league competition progressed.
Large reductions in relative distance covered in high-speed running and
maximal accelerations were reported during the final game. Moreover,
psychosocial, sleep, and other elements of recovery also need addressing over
longer campaigns as reported by Serpell et al. ¹⁵

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231 Out of the 4 performance domains covered in this Commentary, there are more research studies¹⁶ devoted to recovery strategies in team sports compared with 232 233 the other 3 domains. It is beyond the scope of this Commentary to cover the 234 various recovery modalities in detail. Cold-water immersion and massage can promote recovery up to 72 hours post-match at a perceptive level.¹⁷ However, 235 there is a need for more high-quality research that identifies effective recovery 236 237 strategies and effects on physiological and psychological readiness. Cook & Beavan¹⁸ also showed the importance of individual perception and belief in the 238 239 recovery strategies that also need to be researched in more depth.

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242 Competition Day Strategies

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Work focusing on the competition day strategies emerged first within other sports¹⁹ but its relevance to Rugby Union became clear early on. Rugby Union has several windows of opportunity for performance staff to positively impact performance (e.g. time between completion of warm-up and the start of the competition, half-time) on competition day. Strategies can be employed on the day of competition to optimize performance, most notably passive heat maintenance and morning exercise.

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252 During international rugby union, two primary heat loss windows are available on competition day: the time between the end of the pre-game warm-up and the 253 254 start of the game (usually 15-20 min) and secondly, the half-time break 255 (normally 15-20 min). During both heat loss windows, physical performance may decline, and players may also be at a heightened risk of injury due to a 256 257 decrease in muscle temperature. Performance staff can optimize performance 258 through the incorporation of passive heat management strategies that offset 259 these declines in muscle temperature.

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261 Some early work by Kilduff and colleagues²⁰ demonstrated that repeated sprint performance and lower body peak power output (PPO) were greater when 262 wearing a passive heat maintenance garment during a 15-minute post-warm-263 up recovery period. Russell et al²¹ reported that incorporating passive heat 264 maintenance strategies attenuated the decline in core temperature, and 265 improved subsequent peak power output and repeated sprint ability in 266 267 professional Rugby Union players. Finally, Russell et al²² evaluated a combined passive and active warm-up strategy during a half-time period. This combined 268 approach to attenuating heat losses was most beneficial for core temperature 269 and subsequent PPO and sprint performance in professional Rugby Union 270 271 players. Two additional heat loss windows available during a game of rugby 272 union involving substitutes and players who are sin-binned. It is possible that 273 passive and active strategies would be effective in ensuring players are 274 optimally prepared for entering the playing field.

275 276 Many rugby games are played in the late evening, and although sporting performance can be influenced by several intrinsic and extrinsic factors, the 277 278 involvement of circadian rhythmicity in influences changes in performance occurring at different times of the day.²² Testosterone (along with several other 279 280 hormones) exhibits circadian rhythmicity and correlates positively with 281 indices of athletic performance in elite athletic cohorts.²⁴ Moreover, pre-game testosterone concentrations have been implicated in match outcomes in 282 professional rugby players. ²⁵ However, testosterone typically displays an early 283 284 morning peak before slowly declining across the waking day.

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Offsetting the circadian decline could benefit sporting activities performed at 286 287 times when testosterone concentrations have experienced a circadian decline, 288 such as in the afternoon. One method proposed for offsetting this circadian 289 decline in testosterone has been the use of a morning exercise "priming" session.^{26,27} Cook et al.²⁶ reported that morning strength training improved 290 291 countermovement jump peak power output, 40 m sprint times, 3RM bench and squat performance performed 6 h later, in rugby union players. Morning 292 strength training could offset the circadian decline in testosterone, however it 293 294 is unclear whether these hormonal changes are causal in the improvements in performance shown, or are simply a reflective marker. Russell et al²⁷ 295 296 demonstrated that three different sessions (weights, repeated sprint cycling 297 and an on-feet repeated sprint protocol) performed in the morning improved 298 markers of afternoon performance, but running appeared the most beneficial 299 to professional rugby union players. A rationale, therefore, exists for preceding afternoon competition with morning exercise. Collectively, these strategies 300 301 offer performance staff an additional opportunity to ensure their teams are 302 optimally prepared for competition. 303

304 **Practical Application**

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Ensuring teams incorporate the lastest performance science research (both in
the preparation and competition phase) is vital to overall success, therefore
using the 4 domains outlined in this invited commentary will provide a suitable
framework for this.

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312 **Conclusions**

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Success at the 10th RWC will be determined by a multitude of factors. Both research and hard-earned practical experience of coaches and support staff across the four performance domains in rugby union will form part of this success. A combination of observation, modelling and experimental studies will inform future developments in the physical preparation of players for international competitions.

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